

Private School Experience

Private School Teaching Experience

- Private School teachers may use 3-5 years of experience in lieu of student teaching requirement.
- Private School teachers may use 6 years of experience in lieu of teacher preparation program.
- Candidates with sufficient private school teaching experience may apply directly to the Commission for the multiple or single subject credential and are not subject to the Teaching Performance Assessment (TPA) requirement.
- Applies to all statutory single subjects
- Further Requirements
 - CBEST
 - Bachelors Degree
 - Subject Matter Competency by exam or Bachelors Degree
 - RICA
 - US Constitution
 - Computer competency by coursework or exam
- Further Private School requirements to exempt TPA
 - Accredited School
 - 3+ years full time teaching in subject area for which credential is sought
 - Evidence of rigorous performance evaluations with satisfactory ratings
 - Complete professional teacher preparation program
 - Documentation required
- Further requirements to exempt Teacher Preparation Program
 - 6+ Years teaching
 - All other requirements to exempt for TPA

Full Time Teaching:

"This experience must be full-time teaching in the specific content area(s) to be issued on the credential; no part-time, aide, volunteer or any combination of teaching and other school employment will be accepted. All experience must be gained at a [regionally-accredited](#) private school. The experience must be verified by the director of personnel on original, official letterhead of the school where the teacher was employed. Full-time teaching for credentialing purposes is defined as a [minimum of 4 hours per day](#) for at least 75% of a school year."

Rigorous Performance Evaluations

"Original evaluations of the teacher's performance [in at least two years of teaching](#) must be submitted. Copies of evaluations must be accompanied by original, written verification of their authenticity by a personnel officer in the school where the evaluations took place. Evaluation ratings must be satisfactory or better. [At least one of the evaluations submitted must be within the last two years of teaching](#). Applicants must submit summative teacher evaluations (as are

generally done at end of year for purposes of continued employment or establishing tenure). Single classroom visits/observations or pre-observations, plans for professional growth, self assessments, self-reflections, or personal reviews do not meet the criteria for performance evaluations and will not be accepted.

The teaching effectiveness areas on the performance evaluation must include, but are not limited to, the following:

- The use of teaching strategies that motivate all students to engage in the learning process.
- The ability to establish and maintain high standards for student behavior.
- A demonstration of deep knowledge of the subject taught and the use of appropriate instructional strategies that promote student understanding.
- An ability to plan and implement a sequence of appropriate instructional activities.
- An ability to evaluate and assess student achievement.
- An ability to communicate effectively by presenting ideas and instructions clearly and meaningfully to all students.

If all areas are not included in the evaluation, the applicant would not qualify under these requirements...."

Programs

CSU East Bay Online Single Subject - 3 semesters

<https://ce.csueastbay.edu/ce/programs/single-subject-teaching-credential/>

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